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MISSOURI REACHES \$125,000 NEA BUILDING QUOTA



Discussion goes on even at the coffee-break at the annual Standard Oil Dealers' Advisory Council meeting in Chicago. Left to right: W. H. Miller, Standard Oil assistant general manager of sales; W. C. Lane, dealer in Kansas City, Missouri; D. F. Benton, Standard Oil vice president, sales; W. H. Harrison, dealer, La Porte, Indiana; A. C. Sailstad, Standard Oil general manager, sales. INSET: August Arnold of Denver, Colorado; Wilbert Barnickel of Mendota, Illinois; Harlan G. Lewis of Bellevue, Nebraska—all dealers.



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Jac LeGoff asks small businessmen:

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**Denzil Watkins,
Standard Oil Dealer, St. Louis, Missouri:**

"This is my third year at this meeting where Standard Oil dealers discuss sales and service problems with company executives for three days. Nine dealers, who are elected by other dealers at regional meetings, give the company advice, which is always very carefully considered. The result is better service and better products!"



**Manuel Mislove,
Standard Oil Dealer, Milwaukee, Wisconsin**

"One of the smartest things any big business can do is to consult the people who come in contact with customers. That way, it can find out first-hand what the public needs and what its sales people need to keep customers coming back. Standard Oil does just that. The company asks our advice and acts on it. And our customers benefit."

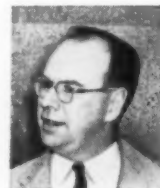
**Roy Wilson,
Standard Oil Dealer, Brainerd, Minnesota:**

"This was my first opportunity to talk to top executives at Standard Oil about problems that are very important to dealers—products, sales and service. It's a wise company policy to talk over such matters with the men who meet the public. Actually we helped plan the meeting by first outlining the matters we wanted to discuss."



**W. H. Ehrenberg,
Standard Oil Dealer, St. Joseph, Mich.:**

"Under the dealer advisory plan, I represent many Michigan Standard Oil dealers who elected me to meet with company officials. That's certainly an example of a big company asking for advice from small businessmen. Did you know that Standard Oil's popular plan for guaranteed radiator protection came out of a dealer-company meeting?"



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a business
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Constantly improving products and services for its customers. Several years ago Standard Oil established a program for a dealer advisory council to meet annually with us in Chicago and tell us, first-hand, how they and we can better serve our millions of customers. These men are selected by their fellow-dealers for their high qualities as in-

dependent businessmen—and they do tell us! We listen and we act whenever an improvement in products or services seems mutually practical. This seems to us a fine example of large and small business giving each other a helping hand and benefiting you, our customers, in the process.

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State of Illinois

Dr. Samuel Kirk
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Dr. Robert Gilchrist, Superintendent of Schools, University City, Missouri; President, Association for Supervision and Curriculum Development, N.E.A.

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James A. Farley

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Postmaster General
Post Office Department
Washington, D. C.

March 7, 1956

The Coca-Cola Company

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MAY,

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INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLII, NO. 9

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THE COVER

Two of the three units of the new \$5,000,000 National Education Association building in Washington, D. C. are now completed and construction has begun on the last unit. Missouri can be justly proud of having raised \$125,000 as its share of the \$5,000,000. Our quota was raised by approximately 700 of our profession enrolling as life members and through many cash contributions. Only Ohio and New York have made larger cash pledges.

Send all Contributions to the Editor

General Officers: Reuby S. Moore, President, St. Joseph; Lynn Twitty, 1st V.-Pres., Sikeston; Mrs. Nadine McVay, 2nd V.-Pres., Butler; Frances Moore, 3rd V.-Pres., Columbia; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Asst. Sec.; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamburger, Columbia, Director Research.

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Some high school courses will be offered for those who lack two or three units of high school credit.

All work is approved by the State Department toward a sixty-four hour teachers certificate.

Work shops in music, arts, crafts, dramatics and recreation are being planned.

Dean Orien B. Hendrex,
Southwest Baptist College
Bolivar, Missouri

SPECIAL EDUCATION CONFERENCE JUNE 21-22

Loren G. Townsend, Dean, College of Education, University of Missouri, will open the first special education conference to be held at the University of Missouri at 9:30 a.m. on June 21, 1956. The conference will run for two full days with a dinner meeting as the second general session.

Seven areas of the educational implications of the physical, mental, and emotional deviations will be discussed by specialists.

Robert Gates, Consultant, Special Education, State Department of Education, Tallahassee, Florida; Martha E. Black, Assistant Director of Special Education in Speech Correction, State Department of Public Instruction, Springfield, Illinois; Ivan Garrison, Director of Special Education, Public Schools, Jacksonville, Illinois; Ray Graham, Director of Special Education, State Department of Public Instruction, Springfield, Illinois; and Samuel A. Kirk, Director, Institute for Research on Exceptional Children, University of Illinois are the out-of-state speakers.

Missouri will be represented by such persons as Hubert Wheeler, Commissioner of Education, State Department of Education; Milton E. Kirkpatrick, M.D., Executive Director, Psychiatric Receiving Center, Kansas City, and Consultant, Department of Pediatrics, University of Missouri; Mrs. Nelle C. Dabney, Director of Special Education, Kansas City Public Schools; Lloyd A. Harrison, Superintendent, Missouri School for the Deaf; Robert H. Thompson, Superintendent, Missouri School for the Blind; Mrs. Ruth Fielder, Principal, Special School, Ritenour Public Schools; Charlotte G. Wells, Professor of Speech and Director of Speech and Hearing Clinic, University of Missouri; Robert L. Jackson, M.D., Professor Pediatrics and Chairman, Department of Pediatrics, University of Missouri; Robert Callis, Professor of Education and Director, Testing and Counseling Services, University of Missouri; Roy A. Davidson, Executive Director, Missouri Society for Crippled Children; Harold C. Smith, Assistant Director of Education in charge of Special Education, St. Louis Public Schools; Walter R. Hepner, M.D., Associate Professor of Pediatrics and Director of State Crippled Children's Service; E. H. Behrmann, S.J., Director of Special Education, Archdiocese of St. Louis; Paul M. Reid, Assistant Regional Representative, Department of Health, Education and Welfare; A. Sterl Artley, Professor of Education and Director of the Child Study Clinic, University of Missouri, and Richard S. Dabney, Director, Special Education, State Department of Education.

Robert Gates of Florida will speak on "The Functions of Special Education" at the first general session June 21. Samuel A. Kirk, of the University

of Illinois, will discuss "Current Research Trends in the Study of Exceptional Children" at the afternoon general session on Friday, June 22. Ray Graham of Illinois will be the dinner speaker June 21 at 6:30 p.m., choosing as his subject, "What is Special About Special Education."

The two-day session will be held in the air-conditioned Memorial Student Union Building on the campus in Columbia. There will be no registration fees but those attending must make their hotel reservations direct with the hotels.

The entire conference will be under the direction of Geraldine Fergen, Assistant Professor of Education, University of Missouri.

IMPORTANT EVENTS

MAY

- 4 Sixth State-wide Special Education Conference, Mark Twain School, St. Joseph, May 4-5, 1956.
- 5 ACEI State Conference, Southeast Missouri State College, Cape Girardeau, May 5-6, 1956.
- 6 National Music Week, May 6-13, 1956.
- 11 International Reading Association Annual Meeting, Hotel Morrison, Chicago, Ill., May 11-12, 1956.
- 28 School Accounting Workshop, Central Missouri State College District, Warrensburg, May 28, 1956.

JUNE

- 4 Missouri Association County Superintendents Spring Meeting, Missouri Hotel, Jefferson City, June 4-5, 1956.
- 5 Custodians School, Central Missouri State College District, Warrensburg, June 5-8, 1956.
- 5 Health Education Workshop, Southeast Missouri State College, Cape Girardeau, June 5-7, 1956.
- 11 Special Education Workshop, Central Missouri State College, Warrensburg, June 11-15, 1956.
- 18 Health Education Workshop, Northwest Missouri State College, Maryville, June 18-20, 1956.
- 21 Special Education Conference, University of Missouri, Columbia, June 21-22, 1956.
- 21 Health Education Workshop, Southwest Missouri State College, Springfield, June 21-23, 1956.
- 22 Workshop in School Publications, Northeast Missouri State Teachers College, Kirksville, June 22-23, 1956.
- 25 Health Education Workshop, Central Missouri State College, Warrensburg, June 25-27, 1956.
- 25 Missouri Association of School Administrators Workshop, Columbia, June 25-26, 1956.

JULY

- 1 94th Annual Convention, National Education Association, Portland, Oregon, July 1-6, 1956.

- 8 **Classroom Teachers National Conference, N.E.A.**, Portland, Oregon, July 8-20, 1956.
- 9 **Mathematics Workshop**, Central Missouri State College, Warrensburg, July 9-20, 1956.
- 9 **Annual Reading Conference**, Northeast Missouri State Teachers College, Kirksville, July 9-14, 1956.
- 9 **Reading Conference**, Memorial Building, University of Missouri, Columbia, July 9-10, 1956.

AUGUST

- 6 **MSTA-NEA Conference for Community Teachers Association Leaders**, Bunker Hill Ranch Resort, August 6-10, 1956.

SEPTEMBER

- 30 **Missouri Association of Secondary School Principals Fall Conference**, Columbia, Sept. 30-Oct. 2, 1956.

OCTOBER

- 4 **Northeast District Teachers Association Meeting**, Kirksville, Oct. 4-5, 1956.
- 5 **Central District Teachers Association Meeting**, Warrensburg, Oct. 5, 1956.
- 5 **Northwest District Teachers Association Meeting**, Maryville, Oct. 5, 1956.
- 6 **International Reading Association (IRA) Annual Meeting**, Eastern Missouri Area, Auditorium, Senior High School, Maplewood, Mo., Oct. 6, 1956.
- 17 **Southwest District Teachers Association Meeting**, Springfield, Oct. 17-19, 1956.
- 18 **Southeast District Teachers Association Meeting**, Cape Girardeau, Oct. 18-19, 1956.
- 18 **South-Central District Teachers Association Meeting**, Rolla, Oct. 18-19, 1956.

NOVEMBER

- 7 **Missouri State Teachers Association Annual Convention**, Kansas City, Nov. 7, 8 and 9, 1956.
- 9 **International Reading Association's Annual State Meeting**, Municipal Auditorium, Kansas City, Mo., Nov. 9, 1956.
- 23 **National Council of Geography Teachers Meeting**, Claridge Hotel, Atlantic City, New Jersey, Nov. 23-24, 1956.

TEACHER HONORED ON 70TH BIRTHDAY

The 70th birthday of Mrs. Mollie Meads, third grade teacher at Camdenton, was honored by a birthday dinner March 16.

Mrs. Meads returned to highschool with her teen-age children to finish her secondary education; then went away to college. She became a teacher and has taught for 26 years in Camdenton and Camden County.

A console television set was presented Mrs. Meads by her friends at the dinner.

STOP — READ — CONSIDER

This disturbing case from our files—

Miss N. A., one of our group members, suffered a serious auto accident last November —was in the hospital 4 months—fees for specialists, nurses, X-rays, therapy, hospital and drugs cost over \$3,000.00—more expenses for the treatments yet to come.

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- Mortgage Home?
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DR. W. W. PARKER TO RETIRE



The retiring president of Southeast Missouri State College, Dr. W. W. Parker.

Dr. W. W. Parker, president of the Southeast Missouri State College for 23 years—longest tenure of any president in the 83-year history of the institution, will retire at the end of the present school term.

Dr. Parker submitted his resignation to the Board of Regents in March. He stated that he was retiring at the advice of his physician, having had two physical setbacks in the last two years.

The Cape Girardeau college had its greatest period of expansion during Dr. Parker's term of office. It nearly tripled in enrollment and increased the major buildings on its campus by 43 per cent. Many curriculum changes to improve teacher training were also established during that period including higher grade standards for those who go into practice teaching.

On July 13, 1933, Dr. Parker met with the Board of Regents for the first time as president of the college, succeeding Dr. Joseph A. Serena. He went to Cape Girardeau with a long record in teacher's college administration, having been president of North-west Oklahoma State Teachers College and vice-president of Central Missouri State Teachers College.

At Warrensburg he was also head of the English department. He worked his way up to a full professorship in that position after beginning his teaching there in 1915.

Dr. Parker did his undergraduate work at Hendrix College, Conway, Ark., where he was graduated in 1912 with the degree of bachelor of arts. In 1915 he took his master of arts degree in English and education at Columbia University in New York City.

His alma mater, Hendrix, called him back in 1929 to award him the doctor of laws degree for his outstanding

service to education. He was honored again by Central College of Fayette with another LL.D. degree in 1947.

Dr. Parker's honors include the presidency of the Missouri State Teachers Association in 1935 and an appointment to the Board of Visitors to the United States Military Academy at West Point by President Truman in 1950.

Dr. and Mrs. Parker have purchased a residence in Cape Girardeau and plan to move to it this summer after his retirement.

GALENA INCREASES SALARIES

The R-2 School District of Stone County has made an across the board raise of \$400 in salaries for all teachers having a degree. An average raise of \$300 was given to those teachers having less than the degree, according to Superintendent George W. King, who has had his contract renewed for the fourth year.

MISSOURI GEOGRAPHY BY KIRKSVILLE EDUCATOR

Dr. Walter A. Browne, professor of geography at Northeast Missouri State Teachers College, is the author of a recently published textbook, "Missouri Geography." The book is designed for a one-semester course in geography of Missouri as a supplement for an eighth grade social studies course, or for use in connection with an elementary or highschool Missouri history course.

Dr. Browne is an experienced author and is active in national geographic organizations. His articles have appeared in "Economic Geography" and "Journal of Geography" and he is co-author of "Global Geography." He is a former member of the Board of Directors of the National Council of Geography Teachers, past chairman of the Geography Section of the Southwestern Science Association and is a member of the Association of American Geographers.

The textbook discusses the basic environmental factors of the state and then tells how they influenced the settlement of the state and the subsequent production of crops. A study of the livestock, forest and mining industries follows, along with a section on power resources, manufacturing and transportation. An unusual feature is the discussion of recreation.

Cities and towns are presented by types so that any pupil can find the type that fits his community and add local details to get an understanding of his environment. The metropolitan centers are described so that pupils understand the relationships of the suburbs to the larger cities.

Standard word lists were used in the writing in order to insure that the vocabulary would conform to the upper elementary level. The statistics are based on the 1950 census.

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| | 3) Art Education, Elementary and Secondary |
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"HOY DAY" HONORS GIDEON EDUCATOR



L. B. Hoy

"Hoy Day" at Gideon April 21 saluted the man who guided Gideon School District from the time when it had but 26 pupils until it grew to a system serving 1,500.

L. B. Hoy, superintendent of schools at Gideon since 1916, was honored by the alumni of his system with a celebration attended by his former students, teachers and friends. He is planning to retire at the end of this school term.

The Gideon district has the distinction of being the largest original school district in the United States. The original boundaries surrounded a territory of 80 square miles. Within this area Mr. Hoy organized 15 rural schools and later consolidated them into one attendance center with a large transportation center. The newest addition to his expanding program is a central elementary building completed in 1953.

Mr. Hoy taught for six years at Morley, Blodgett and Clarkton, Missouri, before going to Gideon. It is believed that his long term there is the longest continuous service in one capacity of any educator in the state. The high school at Gideon graduated its first class under Mr. Hoy's administration.

Mr. Hoy received a Bachelor of Science in Education degree from the Southeast Missouri State Teachers College and a Masters degree from the University of Missouri. He served on the State Commissioner's Advisory Committee for 12 years.

He has been president of the Southeast Missouri Teachers Association, the organizer and first president of the Semo School Administrators Association and a charter member of Phi Delta Kappa in Southeast Missouri. He served on the committee to set up the Teachers Retirement System of Missouri.

MISSOURI TOPS \$125,000 NEA BUILDING GOAL

MISSOURI has topped its quota in the campaign to raise funds for the National Education Association headquarters building in Washington, D. C.

Our campaign in this state was launched in May of 1953 with a goal of \$125,000. The goal was achieved on March 23, 1956, when about 45 members of the St. Louis Suburban District Association signed up for life memberships following an address to the district association by Missouri's NEA state director, Louise Phillips of Webster Groves.

Much of the credit for Missouri's early success has been due to the untiring efforts of Miss Phillips.

Impetus to understanding the National Education Association program has been given local leaders each year when they con-

vene at the MSTA-NEA Leadership Conference at Bunker Hill during August.

The campaign to meet the building quota in this state has been under the direction of the Public Relations Committee. Members of this committee are listed on page 29 of the last March issue.

It is hoped that life memberships will continue to be pledged and contributions made even though our goal of \$125,000 has been met. The building is yet to be furnished and Miss Phillips believes many additional life memberships and contributions will be made to complete this project. Missouri is the 17th state in the nation to meet in full its assigned building quota.

When the campaign was launched plans were announced to

try and reach the \$5,000,000 national goal before the National Education Association meets in annual convention in Philadelphia in 1957 during its Centennial year.

Many individuals and many groups deserve great credit for the efforts they have put forth to see that Missouri reaches this professional victory.

There are instances of teachers showing great professional zeal in the victory drive. There are individuals who are actually nearing retirement age who have readily taken out life memberships at \$150 each. When the campaign in the nation is completed and the new NEA center built, it will mean that our efforts have been used to bring increased and better service to all American teachers through a

(See NEA Quota Page 11)

Brentwood Sets NEA Life Membership Record



Shown above are 48 of the 57 NEA Life Members on the staff of the Brentwood Public Schools in St. Louis County. A concerted drive early this year, spearheaded by a core of 14 teachers and administrators who already were Life Members, achieved the total which amounts to 60% of the system's entire staff of 94 and ranks first for schools of this size in the entire state.

From left to right they are: **FRONT ROW**—Ernest Purkey, Leona Moxter, Marion Rudolph, Margaret McGrath, Norma Schultz, Earl Brown, Ned Wicks, John Tout, Donald Zastrow, Joan Clark, Joan Maschmann and Floyd Rice; **SECOND ROW**—Winna Etherton, Hilda Pape, Hazel Brooks, Marian Chandler, Carmelita Alexander, Virginia Jennings, Norma Anderson, Montgomery Johnson, Hubert Filley, Jennie Fisher, Isabella Cramer and Elizabeth Allen; **THIRD ROW**—Evelyn Wall, Dessa Manuel, Gladys Barlow, Josephine McGrath, Alma Wall, Emma McClurken, Margaret Billingham, Morris Hilyard, William Long, James P. Smith, Jr., Lucille Green, Lois Rinderknecht and Phyllis Lister; **FOURTH ROW**—Mary Jane Fields, Patricia Harnish, Thelma Maddox, Harrison Dugger, Thomas Moore, Charlotte Harrigan, Hardy Haywood, Madeline Price, Emele Adams, Gladys Jones, Naomi Wandling and Willie Belle Stewart. Not present when the picture was taken were Mary Jane Schmale, Mark Lumb, Earl Renfro, B. George Saltzman, Virginia Morris, Rosemarie Hughes, Robert Stanley, Lorene Bynum and Grace Gilliam.

The total NEA Life Members in the school system includes every administrator and three schools out of five whose staffs are 100%. The entire staff of the system already was 100% in their local, county, state and national educational associations on a regular basis.

Partnership under PRESSURE

By Wilma Morrison*

AT one of the school auditoriums a professional lecturer was speaking on "What Is Happening to the Three R's?" (Subhead "Progressive Education—Plot or Panacea?")

The meeting was sponsored by a group of citizens, and the superintendent had been invited to sit on the platform, along with members of the board of education, if they could get their regular board meeting over in time. The superintendent did not make it, but he sent the assistant superintendent in charge of curriculum, and the two board members were excused in time to get in on the tail end of the lecture and to take part in the panel discussion that followed.

The superintendent couldn't go because he had to stay through the board meeting. Besides he had said he would listen to executives of an insurance company, sent from the head office to try to sell a plan of accident insurance at a spectacularly low rate—if they could contract to cover all children in the district.

He had been too busy to see the visiting insurance officers before the board meeting. First, he was tied up several hours with the chamber of commerce education

committee, finishing plans for its business-education day during which schools would be closed and 2000 teachers taken on a tour of community factories and stores. Then he had listened to a sincere and earnest woman who had written him several times. She wanted committees of children set up in each school to pick up and hold for identification dead cats and dogs they might find on the streets.

He had talked with the delegates from the Gideons again about their request to place Bibles in all classrooms.

Then, there had been the men from the Berry Growers' Association who said that, since the disappearance of migrant workers, the salvation of the berry industry depended on student pickers—and would the school district please shorten the spring end of the school year to let the children out to pick?

He put their request in the file of labor-and-business-endorsed requests, next to a letter from the Cotton Growers' Association. The Cotton growers had asked that the school year be started later in the fall so children could work in the fields until mid-September.

The two board members got to the Three-R's meeting late but it couldn't be helped. They had to be present when the teachers' salary coordinating committee presented its case to the board for an across-the-board raise. And they could not walk out on the

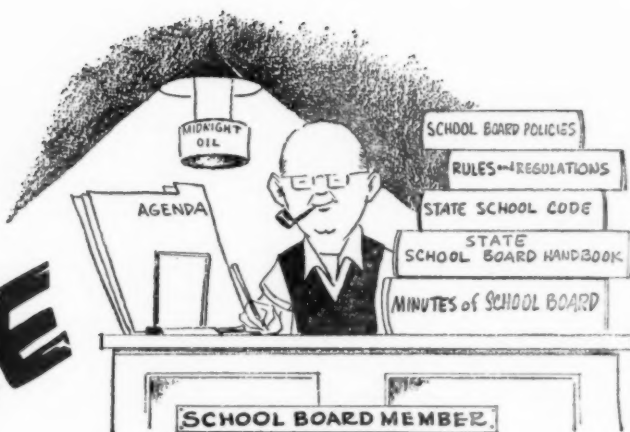
delegation of fathers and their plan for behind-the-wheel driver training in the five high schools. The driver-training report couldn't wait. It was by way of becoming a crusade, what with one of the newspapers making it a project and one of the gubernatorial candidates adopting it as a campaign pledge.

America's public school boards and their administrators, the superintendents, live and move in pressures as a sailing craft moves in wind and tide. That is the way it has always been and that is the way it must be—as long as our schools are literally of the people.

If the winds and waves seem to be running to hurricane size lately, that is no reason for dropping the tiller and calling on Heaven to witness what the ship's officers have to bear. When America's schools cease to navigate through and by reason of an ocean of cross pressures, we shall have education in the image of Hitler, Mussolini, and Stalin.

The future of America's children does not lie in turning off the pressures, though there are a good many extremist pushes right now that the schools could well do without, in the interest of getting on with the business of education. The future, for better or for worse, depends on what the school boards and the superintendents do with those pressures.

After all, the whole unique American concept of public re-



*This article is adapted from the yearbook of the American Association of School Administrators, *School Board-Superintendent Relationships*, 1956 (496 pages, \$5.00). Mrs. Morrison, education editor of the *Portland Oregonian*, served as a member of the yearbook commission.

sponsibility for the education of all children is the result of pressures.

Taken singly, most pressures are well intentioned. Many are useful. Taken in the mass, they are overwhelming. If unsorted and unrestrained, they could crowd out the curriculum, disperse the student bodies, stuff the buildings with tons of promotional material, not to mention the greatest danger latent in ungoverned or exploited education pressures—the transposing of the schools into an arena for community fights.

Everyone who is anyone and virtually every organization bigger than the neighborhood crochet club has something to promote in the schools.

If the agencies that route foreign visitors around the country to give them a picture of American democracy at work could do so, they would be smart to cap the itinerary with a six-month assignment to the best school board and administration they could find. (Or, for a taste of total war, stake them out with a weak board.)

If it really is a good board, working in harmony with a good administrative staff, and if the visitor could watch it long enough to see it pick its way among rocks, shoals, storms, any one of which could cripple the schools, those visitors would see the very pattern of the thing that holds and shapes this nation. They might marvel at what they saw.

Taking cases singly, the performance of the American public toward its schools can be pretty contradictory.

Employers write letters to the editor declaring that the schools do everything except teach kids to read, write, and figure. And the next week a businessmen's organization suggests adding to the curriculum a class in how to apply for a job with their members as visiting teachers.

Professional people organize for a "return to the fundamentals," and then turn up at the next board meeting as members of a dads'

club, with a demand for \$100,000 worth of new football field for their school.

Mrs. Anderson tells her club there are too many administrators and supervisors wasting taxpayers' money and too many children running around on field trips; then she takes 40 minutes of administrative time arguing that 50 children should be excused to sing for a benefit luncheon.

Schools Touch Everyone

It isn't easy, this operation of a school district—an operation that touches in some way every life in the community and may involve more money than the entire city government. But it isn't dull, except to dull and unimaginative men and women.

Watching the day-by-day performance of a good school board and administration is like watching *Our Town*, the Bill of Rights, the community index of living, and a chamber of commerce industrial growth chart, all woven into one documentary drama—with *Life with Father* and *My Mother Is a Violent Woman* thrown in for laughs.

A superintendent who operates a district known for its good relations with teachers and public and within the board was asked to what one thing he attributed his schools' long record of cooperation. He thought briefly, then being a man who in 30 years in the schools had never learned pedage, said "Fairness."

He did not embroider it, did not add the obvious—that fairness means wisdom and a dedication to the American concept of doing what is best for all children.

He did recall an episode which, he said, had impressed him more than the books he studied in college. It had happened many years ago when he was a young high-school principal. A father came in demanding that his son be allowed to go to a highschool outside the district in which he lived. The school man explained why there couldn't be any exceptions made

to the districting rule. He explained for a half hour during which the father gradually cooled down from a high temperature. Finally the man stopped threatening, put out his hand and said, "All right, it sounds fair enough. I'll accept your reasons."

He walked to the door, started to open it, then turned back and growled, "But, so help me, if I ever find out you let any other kid do what I asked you to do for mine, I'll come in here and beat your ears off!"

This superintendent added one thing to his basic prescription of fairness—the public, he said, must know you are being fair, must have access to the administration and to board meetings. In addition to being like Caesar's wife, the board and administration, if they do not want to be hanged by hearsay, must see to it that, so far as possible, the entire public knows what they are doing and precisely and honestly why they are doing it.

Much is being talked, written, and spent in an effort to get superior men and women into school superintendencies. It is strange that the public has not recognized that the job of the school board member also calls for qualities beyond the ordinary.

The sheer scope of the job which today's public education trustees face is enough to make a General Motors executive or an army general doff his hat to the boys in the school board offices.

NEA Quota

(from Page 9)

better national organization.

Attention should be directed in Missouri to increasing the number who are regular members of the National Education Association. Missouri has shown growth in this respect this year achieving an all-time record of 15,125. This high-point was reached last March 22 and represented an increase of 756 over the corresponding date of a year ago.

A GRADUATE LOOKS AT PROFESSIONALISM



By F. Gregory Dickey

I SUPPOSE that there are few people who at one time or another have not committed to memory a catalogue of professional practices. In many instances I am sure that it was done within hours of that coming final exam. To some that was only a matter of months ago, and yet to others it might be longer than we like to admit. No matter if it has been six, sixty, or six-hundred months, we still might raise the question today: "Have we really passed that final exam?" Those altruistic statements we make to our students about the real test being life are just as binding upon ourselves as them.

First, we might remind ourselves of some of the more fundamental rules of professionalism as listed by the N.E.A.

1. A teacher is courteous.
2. A teacher maintains cordial relations with the home, pupils, and school.
3. A teacher seeks improvement through study.
4. Unfavorable criticism should be avoided except when made to proper officials.
5. Do not interfere with other teacher-pupil relationships.

Then there are several listed which pertain to money and administration, and finally one which perhaps deserves some special comment. "Unethical practices should be reported to local, state, and national commissions on ethics."

"Why special comment?" did you say? Then let me ask you to test yourself. When did you last make such a report? Then you say, "Who, me?"

One might be reminded of the story of two ministers: one old and experienced, the other, his assistant, full of the fire of youth. On a certain Sunday the older man was in the hospital unable to fill his pulpit, and so the younger man, glad for the opportunity, preached the sermon. Later in the afternoon he visited his friend and counsellor at the hospital where the following conversation took place:

"What did you preach about this morning?" asked the older man.

"I preached about hell!" was the proud reply.

Then came a gentle chastising query, "Ah, and did you do it with tenderness?"

Would a comment upon the obvious moral appear odious? An act of chastisement done in the right spirit is really an act of love. I would submit that love can have many ramifications, among which must be a love of our profession. In this spirit let us recall again, "Unethical practices should be reported to local, state, and national commissions on ethics."

Had someone stopped you in the hall and asked you to name three of four fundamental ethical practices most surely you would have said, "—and belong to the professional organizations."

"But I do belong to the professional organizations—the local, the state, and the national—also to the administrators, counsellors, math teachers, etc." Do you really

belong, or do you pay dues? Do you attend the meetings, or do you look for bargains?

One of the standard teaching pieces has always been Lowell's "The Vision of Sir Launfal." You recall the story of how he left in quest of the Holy Grail. After he had spent life and fortune in its search, he returned to find it in sharing his humble crust at the castle gate. Then came those powerful words of Lowell:

"Who gives himself with his alms feeds three,

Himself, his hungering neighbor, and me."

Will you permit me to indulge in a very bad paraphrase:

"Who gives himself with his dues improves three,

The N.E.A., the M.S.T.A and the R.T.C." (R.T.C. stands for Rolla Teachers Club, the organization before which this article was originally delivered by Mr. Dickey in speech form.)

What have I tried to say? Simply this: If you are devoted to the Profession—then you are professional. (Please do not construe this to mean that an intelligent opposition within the professional organization is not desired and healthy.) Rather let us say that the professional person is duty bound to give only his best at whatever level he operates and makes contacts, so that we and others stand a little straighter and breathe just a bit deeper when someone says, "He's a school teacher." When you have done this, then look in a mirror and say, here is a person who passed life's professional exam with an "A"!

Freshman English at Missouri University

To better prepare your students for their first year of English work at our State University read about the placement, courses, and content outlines as described by the Director of the Program

WHEN a freshman enrolls at the University, he first takes a series of English Placement Tests, which are designed to show the level of his accomplishment in English in high school. According to his performance on the Placement Tests, he is then enrolled in English Composition and Rhetoric 1 (Regular), or in Composition and Rhetoric 1 (Remedial), or in Composition 3 (Special).

English 1, whether Regular or Remedial, is the first semester of the required course commonly known as "freshman English." After he has passed English 1, either Regular or Remedial, the student takes the second semester of the course, English 2.

Students who place in the middle 60% (approximately) of those taking the Placement Tests are enrolled in English 1 (Regular). Those who place in the low 25 to 30% are enrolled in English 1 (Remedial).

Students who place in the top 10 to 15% on the Placement Tests are enrolled in English 3 (Special), and if, as most do, they pass this course with superior grades, they are exempt from the second semester of freshman English and may instead enroll in a sophomore literature or writing course. The student who makes a superior grade in English 3 is credited with having fulfilled the University requirement of six hours of English Composition and Rhetoric. Students who pass with less than superior grades must take English 2, and those who fail English 3 must then take both English 1 and 2.

English 1 (Regular) meets three periods a week on alternate days,

MWF or TThS. Students write a minimum of twelve themes during the semester, not including those papers corrected, revised, and resubmitted. These are expository themes. Usually six of the papers are written in class, the others outside, after the subjects and plans for the papers are approved by the instructor. There is a moderate amount of reading, aimed at improving the student's ability to understand mature prose and to communicate what he understands.

Remedial English

English 1 (Remedial) meets five days a week and in general has the same aims and requirements as English 1 (Regular). Experience has confirmed what the Placement Tests indicate: that students who place in Remedial are poorly prepared for college English and would have little chance of passing English 1 (Regular). In Regular 1 the student meets his class about forty-eight times a semester—in Remedial 1 he covers essentially the same materials, writes the same number of papers, etc., but in eighty class periods instead of forty-eight. At this slower pace and with the greater amount of individual attention he may receive, he is afforded the opportunity to make up his deficiencies.

In English 1, both Regular and Remedial, the student is graded on his total performance in the course, but chiefly according to the effectiveness of his writing during the last third of the semester. He is not penalized for what he doesn't know and cannot do when he be-

gins the course; the grades on the papers he has submitted during the semester are not averaged at the end of the semester to arrive at his course grade. On the contrary, the student who receives F grades on his papers at the beginning of the course and superior grades during the last third will receive a superior grade for the course, if he has completed the other requirements.

Spotting Difficulty

Students who experience the most difficulty in English 1 are generally those who in high school had little experience in theme writing, or whose themes were not criticized for faulty grammar, etc., or whose themes were not usually returned to them or were returned without corrective marks. Students are at a disadvantage who studied grammar as a unit, and composition as a separate unit, compared with students whose instruction in grammar was directly related to practice in writing.

The primary objective of instruction in English 1 at the University is to equip students with the basic skill in using the American language to enable them to communicate successfully—to write and say, simply, clearly, accurately, effectively, what they need to say and write according to the demands of their experience, both in college and afterwards.

Students and teachers desiring further information about Freshman English at the University should write Willoughby H. Johnson, Director of Freshman English, Jesse Hall, Room 203, Columbia.

Public Library and Schools Can Cooperate

A SCHOOL DISTRICT SHOWS WHAT CAN BE DONE WHEN
PUBLIC LIBRARIES
AND SCHOOLS
WORK TOGETHER



The cooperation of the public library and public schools of North Kansas City is an outstanding example of what can be done to build a sound reading program for children. The North Kansas City Public Library is supported by residents of North Kansas City with a one mill tax. The public school district includes North Kansas City and Kansas City North. Yet, the two public institutions forget boundaries and do a service for children. This cooperation did not just happen, but was the result of much careful and continued planning on the part of the superintendent of schools; the elementary supervisor, Miss Dorothy Hunt and the public librarian, Mrs. Frances C. Wuest. After carefully laying out plans for co-operative use of the library, each in their respective capacities has encouraged staff members of library and schools to make use of these opportunities and services.

In the beginning of the program teachers and pupils of grades one through eight made two scheduled visits monthly to the library. Because of overwhelming growth in school enrollments and lack of funds to pay additional assistants, part of the program has been curtailed. Grades one through four still visit the library twice each month for one-half hour periods. Last year an average of sixty-four

classes per month were held at the library.

First graders begin by looking around and becoming acquainted with the library. They learn how to obtain a library card, for which there is one requirement—the child must be able to write his own name. Much emphasis is placed on creating an inquisitive desire to know and enjoy the secrets hidden in the pages of books. By the end of the fourth grade, many children are able to use the card catalog even though its use is not emphasized.

96% At Norclay Use Cards

Eighty-thousand five hundred books are available on the juvenile and intermediate levels, with at least two or three on every subject of interest to children.

The interest and enthusiasm is evidenced in the Norclay School, which includes children through the first four grades. Enrollment in this school is approximately 1200 and of this number 96% own and use regularly their library cards.

The program for grades five through eight is a continuation of former library experiences. Teachers and classes visit the library four times a year. The librarian illustrates various uses of the library but little technical work is done. Effort is focused upon maintaining interest. By this time the

By Lon Edwards

children accept the library as a second home. They have the privilege of looking over the books and making their own selections. After finding the book of his choice the child is then able to relax in the comfortable home-like atmosphere of the library.

Continues in High School

The program does not end with grade school. All freshmen have scheduled two one-hour periods in the library at the beginning of the school year. They are instructed on the use of the card catalog, education index, and other reference materials. They are given a problem which consists of being able to locate references. In the classroom the program is continued by the teacher. In this work both high school library and public library may be used. Some individual students desire and get more technical information than is ordinarily given.

At the close of a school year the program does not end. A summer reading program encourages children to continue reading. Certificates are presented by the library to children who read ten or more books during summer vacation. There are about 1300 children enrolled in the Summer Reading Club.

The Missouri Library Film Co-operative Program financed by the North Kansas City board of education at a cost of \$250 per year and administered by the library is an additional service available. Twelve educational films are received each month and used by 200 groups, consisting of schools and civic clubs.

This cooperative program is resulting in better and more interested readers: 3,932 children have library cards and the hot temperatures of last summer did not curtail reading interest: the June circulation was 9500 books. In 1954 (See Library Page 19)

SECRETARY'S PAGE

In Brief

FOR a hotel reservation blank for the Kansas City Meeting next November, see page 25. Requests are filed in the order received. By sending yours in now, the chances are enhanced of securing the one of your choice.

Due to lack of hotel accommodations in Portland, none of the states will have headquarters rooms at the NEA Convention in July. A large hospitality room is being made available at the Multnomah Hotel for the use of all delegates.

The Missouri Breakfast at 7:30 on Tuesday morning, July 3, will be at the Multnomah Hotel, Marine Room. The first meeting of the Missouri delegation will follow immediately.

The Cape Girardeau Community Teachers Association, the first community association organized in the State on November 10, 1915, recently sponsored a splendid meeting celebrating the 100th Anniversary of the Missouri State Teachers Association. Ladue and other Community associations have held similar meetings. Others are making plans for the first meeting in the fall.

The Board of Education of the Jefferson R-7, Elementary School, in Jefferson County has recently adopted a salary schedule with \$4,000 as the beginning salary for a teacher with no experience and a degree.

The recommended minimum by the County Superintendent of Schools for any teacher in Jefferson County having 64 hours of college credit is \$3,000.

Many community association officers have already forwarded the name of their delegate to attend the Leadership Conference the week of August 6-10 at the Bunker Hill Ranch Resort. It is hoped that all may be represented.

The Executive Committee meets on June 16, with the major item of business the approval of the budget for the coming fiscal year.

The selection of new titles for the reading list is under way. The new order blanks will be available July 1. The Kirksville Public Schools gets a complete list of all new copyrights added each year for each elementary building.

The membership in the Association for this year is 29,775, including 718 FTA members. This is a new all-time record.

The following counties have recently reported 100% membership: Miller, Pettis, Pulaski, Stoddard.

A successful season is assured for the Bunker Hill Resort. Many group and individual reservations have been made. If you have not been there, you will enjoy paying it a visit.

The new film for next year in the NEA and State Association series that includes such films as "Skippy," "Freedom to Learn," and "Mike Makes His Mark," will be "A Desk for Billie." It is the life story of Billie Davis, the "Hobo Kid," whom many of you have heard and seen.

Social Security

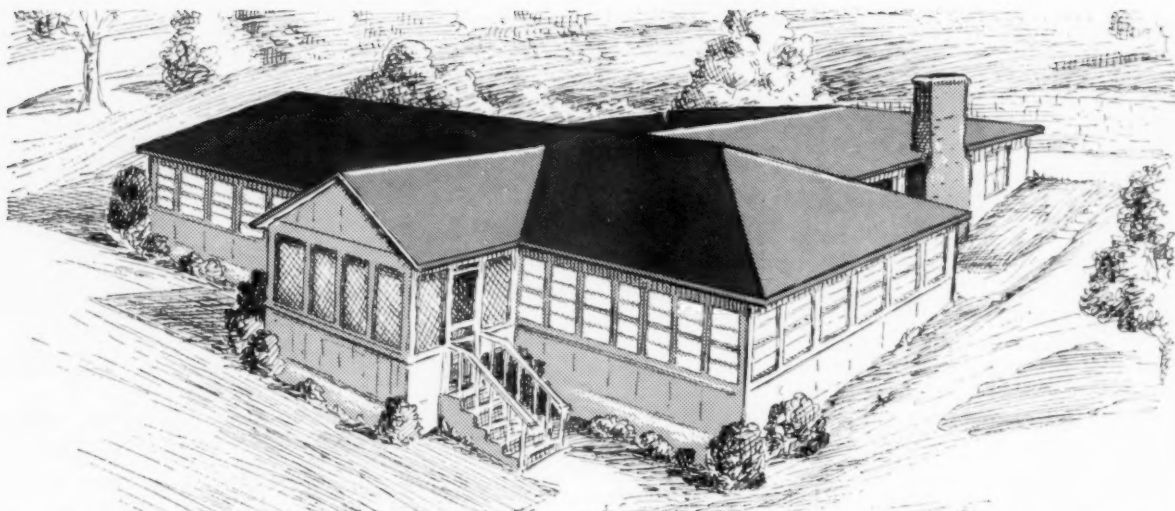
The time is near when the teachers included in the Missouri Public School Retirement System will determine whether they are desirous of social security coverage. Let us hope that every eligible voter casts his ballot in order that the expression may be complete and meaningful. It is a major professional decision in which every teacher has the opportunity and the responsibility to participate.

The Association, through its Assembly of Delegates, has consistently taken the position that teachers should be permitted to express their desires by voting in the referendum and that the Association should make information available. In the discussion of this resolution in the Assembly by the delegates, it was made clear by all participating that the purpose was merely to place the Association on record for the referendum to be held and not an expression of attitude as to how anyone should vote.

The Association has proceeded in accordance with the action of the Assembly of Delegates. It has tried in every way to expedite the referendum. The Questions and Answers in the January issue of School and Community were carefully prepared and checked item by item with Mr. Hiram Ford, Head of the Social Security Division in Jefferson City, and Mr. Richard Arnett of his Staff. This information is by far the most complete that has been made available in any state.

Just as soon as the Attorney General ruled that only the General Assembly could set "an effective date for social security coverage," the Governor was requested to include it for consideration by the recent Special Session. It is regrettable that he deemed it inadvisable.

When your ballot is received on or soon after May 11, be sure to play your part by voting.



An artist's sketch of the new Bunker Hill dining hall proposed by the Educational and Recreational Center Committee for erection during MSTA's Centennial year. Facing the river, the centrally located "T" shaped building would accommodate about 150 people in the 20'x 60' dining space.



Another

By Inks Franklin

Through the generosity of E. T. Behrens, the donor, the Missouri State Teachers Association has for nine years owned a beautiful, restful recreation center.

Ideal for vacations, conferences, and meetings of teachers, Bunker Hill Ranch Resort is unique as the first recreational center operated by a state teachers association solely for its professional group. Only Michigan has a similar resort.

Located in the heart of the scenic beauty of the Ozarks Mountains, Bunker Hill spreads over 2,080 acres on seven hills heavily forested with pines, oaks, maples and cedars on the Jack's Fork of the Current River in Shannon County. Roughly between Mountain View and Raymondville, it is "isolated" but easily accessible by a farm-to-market State main-

tained road, five miles from State Highway 17.

The resort is maintained by a permanent manager, and will now house 85 persons comfortably. The interest and continuing improvement of teachers in the resort is demonstrated by the increase in buildings since MSTA received

the resort in 1947—from only 11 to 21. At that time, only 34 guests could be housed, and the ranch had no electricity, gas, running water or good roads.

The maintenance and additions are mainly supported by thousands of individual donors, community teachers associations and the prof-



E. T. Behrens Hall, a popular central meeting place for vacationing teachers.



To enjoy a swim in the beautiful, clear Jack's Fork of Current River is a delightful experience.

first for MSTA

its from operating the resort. Even before basic improvements were added, many hundreds of teachers attended the resort each summer.

Each building or facility added to the resort represents a memorial to an outstanding individual in the profession, or a token of the professional spirit of a group or groups.

Memorial Hall

Most imposing is the E. T. Behrens Memorial Hall, a two-story structure completed in the summer of 1953. Envisioned in 1950 as a lasting tribute to the liberality and kindness of Behrens, the Hall includes, on the ground floor, manager's office, lounge and washrooms, and a large assembly hall, decorated with momentos of the donor, on the second floor. Constructed at a cost of \$11,000 it was financed by contributions from district teachers associations of Kansas City, St. Louis County, St. Louis, Central Missouri, Northeast

Missouri, plus donations from numerous community teachers associations.

A shower, laundry and toilet building, made possible by contributions from the Northeast, Southeast and St. Louis County District Associations and the University of Missouri faculty has been in operation since 1950. These badly needed facilities were conspicuous by their absence from the first two summers of MSTA resort operation only because of the policy that Bunker Hill should pay its own way. Cost for the building was nearly \$7,000.

Six new cottages have supplemented seven (four one-room and three two-room cottages) on the resort in 1947. Three cottages, one converted from a cigar factory to accommodate six persons, and the other two-room structures were completed between Oct. 1, 1947 when MSTA began operation at Bunker Hill and May 14, 1948, the opening date for the initial season.



Dining Hall Needed

Another project is to convert the present dining hall into a lodge when a new dining hall, costing about \$15,000 is constructed. Kansas City teachers will sponsor the conversion cost of \$2,000. The present dining hall was one of the original buildings, but has since been completely modernized and enlarged to seat 90 persons. Despite the enlargement attendance at the resort has been so great that it has sometimes been necessary for guests to eat in shifts.

Plans have been developed for the new dining hall. Contributions are now being received and when

sufficient funds are in construction will start.

The Mary B. Womack Lodge, donated by the St. Louis Grade Teachers Association, one of the first major improvements at Bunker Hill, was completed in early 1948. Dedicated to honor a former president of the Missouri State Teachers Association (who held office when MSTA received the recreational center), the building cost more than \$3,000.

Another early improvement was a shelterhouse, ready for the second season, built from funds contributed by teachers of Greene County, Springfield and Southwest State College. The A. P. Green Fire Brick Co., Mexico, donated bricks for the shelterhouse barbecue oven. The structure is used for dancing, shuffleboard, wiener and marshmallow roasts, and steak and fish fries.

The camp site also has a six-room bungalow for the manager and his family, a barn for horses, workshop, and other small buildings. Most are constructed of pine cut from the surrounding land.

Obtaining electricity, gas and some road improvements were accomplished by MSTA before the first summer of its operation of Bunker Hill, in addition to furnishings for the new cottages. By April, 1949 REA electric lines had been constructed from Highway 17 to the camp.

Additional improvements in 1949 were a pressure water system for the dining hall and managers house and installation of refrigerators, hot and cold water and exhaust fans in the dining hall.

The beauty of the camp was enhanced by construction of a council ring, a semi-circle structure of native stone with hewn log seats, on a hillside above the river. The St. Louis Nature Study Society donated funds for the ring, which was named for Albert F. Ewers, a respected member of the Society. Useful for talks, exhibits, lectures, nature workshops, singing and plays, the ring has unusual acoustics caused by a mountain cliff 400

feet high directly across the river.

Equipment for recreational activities, including shuffleboard courts, permanent, lighted croquet and horseshoe pitching areas, new aluminum boats, an electric phonograph and a public address system—were added in 1952. Other improvements were a fence around the resort and a new $\frac{3}{4}$ ton truck.

Additional furniture and a tractor with scooping, grading, mowing and woodcutting attachments were 1952 improvements. Mexico teachers used metal markers to mark out two nature trails through the most scenic portions of the 2,080 acre resort.

A $\frac{1}{2}$ ton pickup truck was purchased in 1953, and the following year the farm-to-market road was completed. Representing perhaps the greatest improvement since MSTA took over the resort, the road is now maintained by the State Highway Department. Many residents of the area helped with earlier road improvements and deserve MSTA's gratitude.

Last year many improvements were made on the campsite, including an asphalt tile floor for the Assembly and Recreation Hall, new signs, redecoration and new furnishings and blacktopping the road near the camp to prevent dust.

More improvements will be added yearly, as the resort is able to pay for them from income and contributions. These include a new dining hall, cost \$15,000; electric floor polisher, \$125; 12 beds and mattresses, \$600; 12 boat paddles, \$48. Contributions may be sent to the Missouri State Teachers Association, 407 South Sixth St., Columbia, Mo.

Early Years

Development of the camp owes much to the former owner, E. T. Behrens, who purchased the land in 1925 from C. C. Viles. Behrens, who had been told by doctors that he had less than six months to live at the time, had been impressed by the splendid beauty of Bunker Hill, and wished to remain there for the remainder of his life.

By 1947, when Behrens, then 81, donated the land to the Association, he had developed it into one of the most beautiful resort areas in the state. He died August 25, 1947.

Behrens, born Sept. 15, 1866, at Cole Camp, Mo., of immigrant German parentage, had little formal schooling, but a deep respect and recognition for competent and qualified teachers and education of youth. He made several fortunes in cigar manufacturing, but his interests caused several unsuccessful ventures which depleted his financial resources and seriously impaired his health.

He was active in the Missouri Federation of Labor, touring several states and serving as president. He wrote the first constitution for the Railway Mail Clerks Union, now an organization with 600,000 members. His publishing ventures included the paper "Truth" in 1888, contributions to the "Single Tax Paper" for many years, and the daily Sedalia "Independent" his last venture in publishing.

Always a fighter for the working classes, he was a leader of the Socialist party in Missouri, and its candidate for governor in 1904. He became interested in donating Bunker Hill to the Association to promote the general welfare of teachers and hoped to live to watch its growth. The Association had hoped to someday secure a similar area, but the outright gift, worth perhaps \$50,000, came as almost a complete surprise.

To watch over developments at the resort, the executive committee of MSTA in 1947 appointed an Educational and Recreational Committee, headed by Dr. H. H. London, University of Missouri, who still serves.

Three managers, employed on a year-round basis to supervise improvements and operation, have served since 1947. Glen M. Swisher, Kirksville, a former teacher, was manager until forced to retire by ill health. E. J. Fitzgerald of West Plains managed the resort last year. The present (See Bunker Hill Page 20)

SPANISH OVER THE AIR WAVES

MARY Z. ELLERMAN, ST. LOUIS



At the beginning of last term, we fifth-graders of Laclede school received a radio booklet entitled "Spanish is Fun." After looking it over, the teacher started out boldly with the weekly programs although she had no Spanish background (and a class of 50 pupils).

Right here I want to say one good thing was accomplished by "la profesora's" figuratively being placed in a position in front of the teacher's desk; that is, on the "learner's" side of the instructional partition for a few moments. She was made to *feel*, not see nor hear alone, the suspense and uneasiness a pupil experiences. Such is seldom her lot. Her college days have been too far removed; hence, her principal concern, the understanding of the pupil, became involved in these lessons.

As I relate our own procedure, you'll see how the title of this particular program "Spanish Is Fun," proved to be fact.

First, the "muchachos" realized they must have a notebook. Teachers know how this thought will thrill a fifth-grader. Each week, preceding the program, we'd have our new lesson in our notebooks. The "Radio-Chairmen," good writers, also would have written the new words and phrases on the blackboard, to which they pointed as Professor Gonzales' voice came over the air. Then, as a class, we all imitated his pronunciation, attempting to accent as the Spanish do. That was fun!

When it came to games and songs, we had real fun! We especially enjoyed the rounds.

By Christmas this study influenced our daily living. Children's Christmas gifts even had a trend toward the Spanish. Children were

talking Spanish to each other, to their parents, etc. (This study was making good table-talk). We were writing Christmas notes to each other during the holidays in Spanish, . . . little Renee, saying afterwards, "Mother couldn't read my letter, but I could!" And Sandra brought a gift from her "Abuelo" in New Orleans to show her classmates . . . a "Simplified Spanish" book. We were having fun!

With the close of our last radio lesson, our countenances were suddenly illuminated when Mike said, "Let's have a Spanish play!" No sooner said, than the class chose a committee which met at Mike's house on Saturday. They wrote the play in Spanish and in English, having four scenes in it. With little or no outside help, the ten thirteen-year-olds incorporated all the Spanish we knew into a Spanish Christmas celebration such as those of Mexico and South America. There was a chance to sing, "La Cucaracha," "Noche de Paz" (Silent Night), and even to swing into a Spanish dance with simple costuming. They made a beautiful Pinanata and, as a surprise, filled it with lollypops.

New Students See the Play

We enjoyed ourselves in true fashion, but the climax came when the principal allowed the play to be given after the new semester had begun for the new teacher and

the next beginning Spanish students.

You say, "How did you have time without neglecting another subject?" We spent less than a half hour per week. Our drill came as we left at dismissal, "Adios," or "Hasta luego!" etc., they said. They continued at recess. Often la profesora said, "Deme, por favor la Spelling libre . . ." and not one pupil delayed the class.

Even yesterday a former Spanish pupil said, "Hola, Senora!" as she hurried to her new class. This semester, as they study South America, do you think they will have trouble pronouncing the names of places? Do you suppose they'll like the South American people? A bond has been established with these foreign-speaking peoples in the minds of these ten-year-old children.

Hats off to the radio program . . . "Spanish Is Fun."

Library

(from Page 14)

the children's book circulation was 85,216. A circulation like this does not just happen—it is a result of wise book selection, an effective reading program in the public schools, careful planning, and an effective and co-operative leadership in the library and schools.

GROUPS APPROVE SOCIAL SECURITY

Employees of the St. Louis Board of Education on March 14 approved social security coverage.

The vote for the coverage with an effective date of January 1, 1955, was 3,546 for to 921 against. Approximately two-thirds of the employees are teachers.

Coverage has also been approved by the faculties of the state colleges and teachers college.

Bunker Hill

(from Page 18)

manager is Earl Evans also of West Plains.

Unmatched Beauty

No description of Bunker Hill could match the beauty of the scenic resources offered by the resort. Secluded and kept as rustic in appearance as possible, it offers complete relaxation from the confusion of the classroom.

One of three or four best areas in the state for nature study and nature trails, its 2,080 acres are covered with almost every variety of tree, flower and other plant life found in the Ozark Mountains. The towering bluffs, easily visible from the camp, the enclosing mountains and deep valleys add to the feeling of seclusion.

The campsite of Bunker Hill Ranch is at one of the most beautiful points—a natural terrace $\frac{1}{4}$ mile long 20-24 feet above the river bank. The bank eight feet above the normal stage of Current River, affords safety from floods. Facing Jack's Fork on the terrace, commonly called the second bottom, the camp is below a mountain 1,500 feet high. The scene is especially attractive as the camp is approached by the road which winds down the mountain side.

The river, fed by many springs, is a lure to anglers. Its game varieties include small mouth bass, goggle-eye, perch, crappie, channel cat and jack salmon. Over a mile of relatively quiet water on the Jack's Fork directly in front of the camp provides an ideal spot for fishing.

The bathing pool, 100 feet wide and only a few steps from the camp, has a depth of from shallow to six feet and a sandy bottom. The normally swift current of the river is arrested at this point, making the pool safe for small children or inexperienced swimmers. Floats and boats add to pleasure on the water.

For Your Pleasure

Besides those recreational activities already mentioned, the resort is ideal for mountain climbing, hiking, riding, badminton, nature study or just plain relaxation. It remains open annually from April until November, and although primarily a vacation and recreation source for teachers, their families and guests, it is also well adapted to conferences and workshops. Combining work with pleasure, many local, state and national groups including the North Central Association, Area of Laboratory School Officials, MSTANEA Leadership Conference, Classroom Teachers Workshop and Moral and Spiritual Values Workshop and many more, have held conferences at Bunker Hill.

Reservations may be obtained by writing Bunker Hill Ranch Resort, Mountain View, Mo., or calling 9F21,

Mountain View. Reservations should be made as early as possible, because, with more than 1,200 guests annually, the resort generally manages to fill its schedule early in the year.

The continuance of support already so well manifested by Missouri teachers in their desire for development of Bunker Hill will bring about steady

additions to the facilities of the resort. During the nine years MSTA has owned and operated the resort, attendance has grown every year.

It is MSTA's hope that all Missouri teachers will experience the delights of a Bunker Hill vacation, and recognize and respond to its unique value and service to their profession.



LaPlata highschool sophomores inspect their finished model Shakespearean playhouse, a project of a unit on Shakespearean drama, taught by Mrs. Eutopia Bailey.

Working With Shakespeare

By Mrs. Eutopia Bailey, Centralia

"Shakespeare! Oh, no! I'll be bored stiff!" was the reaction of a sophomore when the English unit on Shakespearean plays was introduced at LaPlata highschool. Others echoed the same thought vocally or "looked" their displeasure.

Nearly all the students changed their minds as the unit developed. Inquiry at a neighboring theater revealed the movie, "Julius Caesar," starring Marlon Brando, would soon be shown. Arrangements were made to take the whole class on the school bus to see the movie. Anticipation of that trip motivated us as we read, studied, discussed and dramatized "Julius Caesar."

We enjoyed a condensed ver-

sion of the play on our own screen and a series of slides showing the Globe Theater. As special projects, some of the students made interesting scrapbooks about Shakespeare; others read additional plays and reported on them. Two boys made a plywood replica of interiors of the first playhouses modeled after inn yards; two girls dressed four dolls in costumes like those used in the dramas. Another girl made signs.

The high-light of the unit was, of course, the afternoon bus trip to a town 13 miles away to see "Julius Caesar." Popcorn and candy intensified the pleasure and appreciation of the superb acting and interpretation of one of Shakespeare's best plays.

Our Teacher Poets

GROWTH AND LEARNING

I'M THE LITTLE apple tree
Made to shade and nourish thee.
Protect me, feed me, shape my bough
A thousand blessings thus allow.

I'm the child so lately born
Come to extend man's life anon.
Cherish, nourish, honor me
That kinder futures may be free.

The apple tree we 'compass round
Has singular purposes environment bound.
The child with "warp" to build a life
Spares Master Orchardist use of knife.
—Charles E. Garner, Webster Groves

IT'S FOR THE GIRLS

WITH TEEN-AGE DAUGHTERS in the house,
It's rather hard for either spouse
To get to use the telephone
Without some previous grant or loan.

Our daughters arm themselves with food
To help sustain the proper mood,
And munch away with growing joy
While hearing some loquacious boy.

We pay the bills, including tax,
While they in jeans or maybe slacks,
Discuss at length some simple matter—
And girls and bills alike grow fatter.
—G. H. Patt, Farmington

THE FINAL HOUR

I THOUGHT THAT I'd be happy
When the final hour had come,
But now I sit and ponder
All the things that we have done.

And I see their little fingers
As I put the chalk away
And I hear their squealing voices
As they romp in carefree play.

I remember smiles and glances
From the crew-cut across the aisle
And the dancing eyes of Susie
As she watched him all the while.

I remember all the "dos" and "don'ts"
That it took to teach each one,
All the "wills" and all the "won'ts"
But now the work is done.

I thought that I'd be happy
But I find it hard to say
Goodbye, to those who leave me
As they skip away today.

—Helen Kitchell Evans, St. Clair

WAYSIDE TREASURERS

THE GOLDEN NOTES of a school boy's trumpet
Reaching across the quiet hills;
The rollicking rapture of a mocking bird
Telling his secrets in trebly trills;
The floating fragrance of a hawthorn tree
Filling the valley with wild perfume;
The enchanting beauty of autumn hillsides
Gracing the vale with colors abloom;
The shining lift of a strip of crimson
Holding bright memories when the sun has gone;
Or a silvery mist at early morning
Proclaiming promise of the coming dawn;
The fading echo of a farm lad's whistle
Drifting to silence far and away;
Bring soul-stirring mystery . . . ecstatic joy . . .
And poignant pleasure for each passing day.

—Alice Roop, Springfield

NEW WAYS TO PEACE

CREATIVE CHILDREN you say,
In this modern day,
With a mind as young as his;
We would stand in dismay,
To hear the young quip say,
The ways for peace are these.

I'll go and I'll say,
To those of today,
Who doubt our love for mankind;
Cheer up, take new hope,
I bring some new dope,
A product to clear up the mind.

Then, with courage true,
I will pass them the blew,
Which washes away hate and fear;
I'll say we will do,
Anything to help you,
Let's make it a better place here.

On earth as we go,
On our mission below,
Fear God and love man, I would say;
With my message complete,
I would quickly deplete,
A new message by the child of today.

—Caroline A. Cunningham, Owensville

Take a Hint
Nobody knows
The trouble I've seen,
But I'll be happy
To tell all
If they ask me!

What's the Use?
Those who offer
Constructive criticism,
Find friendship
Which was
ISN'T!

—Arthur B. Kennon, Desloge

SHOULD MEN TEACH Girls' Physical Education?



By Louis D. MacNeill

ONE of the most controversial subjects in secondary education is the administration of girls' physical education programs by men. Of the 293 highschools supporting girls basketball, practically all have men coaches working with the girls teams and teaching girls' physical education classes. The women teachers in the systems are often opposed to this arrangement and many mothers also have misgivings. School boards vainly seek enough money to hire both a woman physical education teacher and a man. This problem is greatly complicated by the fact that women physical education teachers are almost impossible to find. Of the nine graduated from the University of Missouri last June, for instance, six stayed in Missouri and are teaching. All are married and may not teach more than the first year.

Of all those who object to men coaching girls, the coach himself is perhaps the strongest dissenter. Before signing his contract he usually receives little more than veiled hints that he may have to help out a little with the girls'

teams until someone else may be found; however, if he is just starting out, he thinks it so improbable that this problem will be put upon him, he pays very little attention to what is said to him about it. Then after he arrives at the school, the principal comes right out and tells him that he will not only have to organize classes for the boys and coach them in baseball, football, and basketball, but he will have to organize girls' classes and coach their basketball teams. Of course he balks, but by the time school opens he reluctantly takes over the girls.

If it is his first year, he is warned early by everyone that highschool girls are poison as far as he is concerned, and that he must never look at one. Even the normal courtesy and friendship that should characterize a good teacher-student relationship is to be abhorred. With this indoctrination, he is likely to do as little as possible with the girls. He is also likely to accept and use these tailor-made indictments of his "extra" students:

1. Highschool girls are silly and foolish.
2. They are too nervous and emotionally high strung.
3. They don't want to learn anything.
4. They are sick much of the time.
5. Even if they were interested in physical education, they are incapable of learning.
6. If they get bumped a little, they cry.
7. They're always taking time out in a game to fix their hair or repair their lipstick.

It is true that the coach may have some basis for all these tales of woe, but he should accept this challenge to him as a teacher; he must be realistic about the situation. The fact is that there is just not enough money to hire both a woman physical education teacher and a man in many Missouri highschools. If a choice had to be made, providing a woman physical education teacher could even be found, there could be only one. Certainly no woman in Missouri is trained to coach boys in foot-

ball and basketball, and she could not find acceptance even if she were so trained.

In many cases where the program for girls' physical education is unsuccessful when taught by a man teacher, the blame must be put squarely on him. If he were to accept the teaching of girls, frankly recognizing the differences between boys and girls and adapting himself to these differences, he would have a chance to do an amazing job, one that would endear him to the principal, the students, and the community. His attitude when he complains that he can't teach girls anything because they won't learn is much the same attitude as that of the ten-year-old boy speaking scornfully of "that old girl." Isn't he really just not advanced beyond the gang stage in sex antagonism?

Of course, if he is teaching in the kind of myopic community that demands only athletic wins of its coach, he is not likely to put across a really good physical education program, and he might as well go on to another community where adults are capable of acting the part. If he does find himself in a community that is really interested in educating its children, isn't it certainly possible for him to raise the girls' program to a position of respectability? Both sexes have the same need for physical education and perhaps the difference between boys and girls is not nearly as great as the difference in the way they have been treated. Of course, the physical education teacher must understand the educational differences as well as the similarities between the sexes and vary his classes accordingly. He must modify his girls' classes according to their limitations. He must be professionally minded at all times. He must ask himself which is the best: to accept the opinions, attitudes and prejudices that exist regarding girls' physical education, or to treat girls as people and to treat teaching as a sacred trust.

Items of Interest

Jeanenne Hailey of Rolla and a recent graduate of M. U. has been appointed to teach music at Eureka.

Lyda Nourse of Ferguson-Florissant R-2 school, St. Louis County, is the new president of the St. Louis Suburban Teachers Association.

Paul O. Graves, superintendent, Farber public schools, for the past seven years has resigned to accept the superintendency at Bucklin.

James Austin, Principal, Altoona, Kansas, for the past two years, has accepted the superintendency of the Sheldon, Mo. public schools. He succeeds Mr. David A. Jackson.

Lester Rollins, superintendent of the Holcomb public schools for the past 24 years, has resigned. He will be succeeded by James F. Dement, superintendent at Patton.

B. W. Robinson, superintendent, Eldon public schools for the past 10 years, has resigned to accept head post at Rolla.

Ethel Anstaett, acting supervisor of nurses, Kansas City public schools, plans to attend the annual meeting of American Nurses Association in Chicago, May 13-18.

Anna M. Painter of Collins, N. Y., has been appointed guest professor of English literature at Cottey College, Nevada, Mo., for next year.

Fred Helsabeck, assistant to the president of Lynchburg college, Lynchburg, Va., has been appointed president of Culver-Stockton College, Canton, Missouri. Dr. Helsabeck, 47, succeeds Dr. L. E. Ziegler who has resigned effective July 1.

Rudolph Lawrence has resigned as science teacher in the Dexter high-school in order to accept a position as head of a dairy in Poplar Bluff. He has been succeeded by Julia Dean Terrett, a graduate of the state college in Murray, Ky.

Thurston Hill, superintendent, Dexter public schools, has announced that a new 16-room elementary school costing \$330,000 is about half completed. It is expected that it will be ready for occupancy this fall.

Esther Prevey, director of family life education, Kansas City public schools, plans to attend the National Congress of Parents and Teachers Convention in San Francisco, May 21-24.

CLASSROOM TEACHERS TO MEET IN OREGON

Lewis and Clark College, of Portland, Oregon, will be the host of the NEA Classroom Teachers National Conference July 8-20. Besides the schedule of sessions devoted to education topics, a study of regional lore will include a description of the "Oregon Trail" by one who traveled it, an "Oregon Night" of entertainment and an all-day trip up the Columbia River to Mount Hood.

Education topics discussed will be "Classroom Environment," "International Relations," "Science," "Conservation of Education," and "The Gifted Child."

The Conference fee will be \$75 and will include an attendance certificate. A tuition fee of an additional \$10 will be charged for enrollment in a two-hour course, Ed. 197-297, Trends in Teaching.

The theme for the conference will be "Public Education—Our Democratic Heritage." Registration blanks may be obtained from the NEA Department of Classroom Teachers, 1201 16th St., N.W., Washington 6, D. C.

TEACHER A CANDIDATE FOR MISSOURI SENATE

Frank L. Mickelson, a teacher in the Freeman High School, is a candidate for the Missouri Senate, 31st District.

Mr. Mickelson was a member of the 68th General Assembly and served as a member of the Appropriations, Edu-

cation, Public Schools, Railroads and Roads and Highways committees.

He was a member of the Joint Legislative Education Study Committee that proposed the School Foundation Program that was adopted by the voters last Oct. 4.

Retiring Louisiana Principal Honored

A silver platter inscribed "forty-nine years of outstanding service to Missouri public schools" was recently presented to Miss Elizabeth Hunter, elementary principal at Louisiana, by the Louisiana Board of Education and CTA.

Dr. Charles H. Lewellen, president of the Board, made the presentation at the annual banquet of the CTA in March. The banquet honored the years of service to education by Miss Hunter, who is resigning at the end of this school term.

The program included a series of tributes to Miss Hunter by school officials, fellow teachers and former students. Dr. Inks Franklin, editor of School and Community, also spoke on the program, discussing contemporary school problems and MSTa history.

Miss Hunter began her teaching career 49 years ago at a rural school, Sugar Creek School, in Pike County. At the banquet her long career was symbolized by the centerpieces for the tables, dolls dressed in the clothes styles Miss Hunter wore during her career.



Photo by: Slater Studio

Miss Elizabeth Hunter, retiring Louisiana school principal, receives an inscribed platter from Dr. Charles H. Lewellen, president of the Board of Education.

SPECIAL EDUCATION CONFERENCE PLANNED

Teachers attending the Annual State-wide Conference on Special Education in St. Joseph May 5 will view classes for the handicapped, hear a concert by the band of the Missouri School for the Blind, attend a lecture on child behavior patterns and see a play published by the National Association for Mental Health.

The visiting of classes will begin at 1 p.m. Friday, May 4. Floyd, Hosea, Krug and Mark Twain schools will be

visited, where teachers will see classes for the orthopedically handicapped, in diagnostic and remedial reading for the intellectually retarded, in speech improvement, and demonstrations in arts and crafts.

That evening at 7:30 p.m. the Missouri School for the Blind band will present its concert at Lafayette High School. The concert will be sponsored by the Lions clubs of St. Joseph.

The Saturday morning session will emphasize the education of a child who has an emotional problem which seems to block learning.

are available now, and the teacher usually can plan his or her summer program ahead of time. However, when you go to summer school, **be sure to take your deficiency sheet.** This sheet is Form 1 or Form 1a. Your college adviser will want to see this deficiency sheet as he helps you work out your summer schedule of classes.

Irvin F. Coyle, Director of Teacher Education and Certification, State Department of Education.



school seating

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TO TEACHERS WHOSE CERTIFICATES EXPIRE JULY 1

If all or any part of your teaching is being done on a certificate which will expire July 1, the deadline for making plans for certificate renewal is approaching.

Each teacher who receives a short-term certificate receives also an information sheet showing specific subject deficiencies and the exact requirement for renewal. If the courses required for renewal have been completed, the supplementary credits should be sent to the State Certification Office and the renewal requested. If the renewal credits are to be earned in summer school it would be advisable for the superintendent and the teacher to study together the teacher's deficiency sheet and to discuss the teacher's plans for meeting the certificate renewal requirement.

College summer session bulletins

School Fund Cut Shifted

Provided the Missouri Senate approves a cut in school funds has been avoided.

As passed by the House of Representatives at the special session, House Bill No. 5 was amended in order that the cost of the Oct. 4, 1955, referendum election and the collection of the state cigarette tax would be paid from the general revenue fund rather than the state school moneys fund as recommended by the Governor.

The amounts involved are \$414,298.56 for the election costs and \$122,600 for the collection of the cigarette tax.

The distribution of school funds for the next school year would have been reduced by these amounts if the change had not been made. A recognition of these changes would be appropriate as you visit with your Representatives and Senator.



Administrators from Johnson, Henry, St. Clair and Lafayette counties in session at the Holden School Cafeteria listening to a description of the school library demonstration service by Edna E. Bothe, Director of Field Services of the Missouri State Library.

Teachers Workshop Set for Sept. 14-16

Dates of the ninth annual Bunker Hill Workshop of the Department of Classroom Teachers, MSTa, were announced recently by Miss Ada Coffey, president of the Department. The workshop is scheduled for Sept. 14-16.

Speakers at the workshop will be Dr. Howard E. Wilson, Educational Policies Commission, NEA, and Dr. Philip J. Hickey, Superintendent of Instruction, St. Louis, and president-elect of the American Association of School Administrators.

Reservations should be made by writing to the Manager, Bunker Hill Ranch Resort, Mountain View, Mo.

EIGHTH GRADERS VISIT HIGHSCHOOLS

Eighth graders from rural schools in Webster County spent one day during February visiting highschools they are to attend next year. At each school the students were given lectures designed to help orientate them to the highschool environment, according to Ellis O. Jackson, County Superintendent.

Teachers gave short talks on the general curricula, and administrators explained school organization and what would be expected of the student in conduct. Assemblies were held in which the future freshmen were introduced to the student body.

FTA MEMBERS MEET AT CAPE

Southeast Missouri chapters of the Future Teachers of America met March 26 at the Little Theater at Southeast State College with Miss Wilda Freebern Faust, executive secretary of the national organization, which is a branch of the National Education Association, Washington, D. C.

Norman Schwab of the Cape Girardeau Central High School faculty presided at the meeting. He is president of the Southeast Missouri Classroom Teachers Association, which with the district teachers association and the college, sponsored the one-day event.

Schools attending and the sponsor accompanying each group were: Festus, Mrs. Cora Brase Dreyer; East Prairie, Miss Dorothy Hubbard; Poplar Bluff, Mrs. Inez C. Osborn and Vancil W. Wilson; Caruthersville, Mrs. Lorene Cunningham; Dexter, Wilson M. Jarrell; Jackson, C. L. Hargrave; Delta, Mrs. L. H. Harmon; Central, Miss Mildred Vogelsang and Miss Grace Williams; College High School, Gene Engelhardt; Sikeston, Harold F. Kiehne; and Potosi, Mrs. Lowell McFarland.

SCHOOL NURSES VOTE ON CERTIFICATION

The Department of School Nurses, MSTa, sent out ballots recently polling members as to whether they favored certification of school nurses. If the majority wish certification stan-



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APPLICATION FOR HOTEL ACCOMMODATIONS

MISSOURI STATE TEACHERS ASSOCIATION CONVENTION
Kansas City, November 7-9, 1956

SCHEDULE OF RATES

Hotel	For One Person	For Two Persons	
		Double Beds	Twin Beds
Aladdin	\$4.00-\$8.00	\$6.00-\$10.00	\$ 9.50-\$12.00
Alcazar	\$2.50-\$4.00	\$4.00-\$ 6.00	\$ 2.00 each—4 people
Ambassador	\$4.00-\$ 6.00	\$5.50-\$ 7.50	\$ 5.50-\$ 7.50
Bellerive	\$5.00-\$ 8.00	\$7.50-\$10.50	\$ 9.00-\$10.50
Berkshire	\$5.00-\$ 7.00	\$7.00-\$10.00	\$ 8.50-\$10.00
Continental	\$5.00-\$ 9.00	\$8.00-\$10.00	\$ 9.00-\$13.00
Dixon	\$4.00-\$ 5.00	\$6.00-\$ 7.00	\$ 8.00-\$ 9.00
Fredric	\$2.00 & up	\$3.00 & up	\$ 7.00-\$ 8.00
Kansas Citian	\$3.50-\$ 6.00	\$5.50-\$ 8.50	\$ 7.00-\$ 8.00
Monroe	\$2.00-\$ 3.00	\$3.00-\$ 4.00	\$ 3.00-\$ 5.00
Montrose	\$2.50-\$ 3.50	\$3.00-\$ 5.00	
Muehlebach	\$6.50-\$13.00	\$8.00-\$13.00	\$10.00-\$15.00
New Yorker	\$5.00-\$10.00	\$7.00-\$12.00	\$ 9.00-\$12.00
Phillips	\$6.50-\$ 8.50	\$8.50-\$10.50	\$10.00-\$12.00
Pickwick	\$6.35-\$ 7.85	\$7.85-\$10.85	\$ 8.85-\$10.85
Plaza	\$2.00-\$ 3.50	\$2.50-\$ 5.00	\$ 7.00—4 people
President	\$5.50-\$ 9.00	\$8.50-\$11.00	\$10.00-\$14.00
Rasbach	\$3.00-\$ 3.50	\$4.00-\$ 5.00	
Senator	\$3.00-\$ 6.00	\$3.50-\$10.00	\$ 7.50-\$10.00
State	\$4.75-\$ 6.50	\$7.50-\$ 8.75	\$ 8.75-\$ 9.25
Troost Arms	\$2.50 per night		
Town House	\$5.50-\$10.00	\$8.00-\$12.00	\$ 9.00-\$15.00

Convention and Visitors Bureau
1030 Baltimore Avenue, Third Floor
Kansas City 5, Missouri

Confirmations will
be mailed beginning in Sept.

Please reserve the following accommodations for the Kansas City Convention, Nov. 7-9, 1956.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

Rate: From \$..... to \$..... First Choice Hotel

Second Choice Hotel

Third Choice Hotel

Number in Party Fourth Choice Hotel

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest **must** be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name

Address

City and State

SAVE THIS Summer Book Exhibits

Cape Girardeau	June 5-7
Warrensburg	June 12-14
Maryville	June 18-19
Kirkville	June 20-22
University of Missouri	June 25-29 (University Laboratory School)
Springfield	July 10-12
St. Louis University	July 17-18

**Missouri Textbook
Men's Assn.**

dards, Dr. Irvin Coyle, state director of teacher education and certification, will present the proposed standards to the state Department of Education.

At present local school boards decide

the qualifications necessary for school nurses; the state does not have standards for their employment.

For temporary certificates the nurses' group proposes a minimum of highschool and nursing school education plus two hours credit to be earned every two years. A degree in Public Health Nursing or 30 hours in professional courses along with two year's experience would be the minimum for a permanent certificate.

On the same ballot school nurses are being asked whether they favor the enclosed Department of School Nurses Constitution, authorized by the members in November.

College Day Schedule Listed

The schedule of campus celebrations of College Day in Missouri was announced recently. The six Missouri colleges taking part in the event will be visited by one of two speakers: Miss Lois Edinger of North Carolina, vice-president of the Department of Classroom Teachers, NEA, or Miss Louise Phillips of Missouri, state NEA director.

Miss Edinger will visit Southwest Missouri State College, June 18, Central Missouri State College, June 19, University of Kansas City, June 20, and Northwest Missouri State College, June 21.

Miss Phillips will visit Northeast Missouri State College, June 18, and Southeast Missouri State College, June 20.

Contributions to Bunker Hill

Contributions received since the March, 1956 issue of *School and Community*:

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M.U. STUDIES STATE INDUSTRIAL ARTS

A state-wide study of Missouri industrial arts problems has resulted in two booklets published recently by the University of Missouri. "Selecting, Purchasing, Issuing, Financing and Accounting for Industrial Arts Supplies in the Secondary Schools of Missouri" and "Selection and Management of Industrial Arts Equipment in the Secondary Schools of Missouri" are available free to state educators.

Both pamphlets prepared as doctoral dissertations are basically advice from specialists in the industrial arts field on the practical aspects of equipment and supply. Among other things, the study reveals cost per student of supplies in the various industrial arts courses.

The first booklet has 22 pages, the second has 29. They may be obtained by writing University of Missouri, Room 102, Building T-3, Columbia, Mo.

FTA BABY-SITS FOR SPRINGFIELD PTA

A baby-sitting service for parents and teachers attending PTA meetings at Portland Elementary School in Springfield is maintained by the Central High School Future Teachers Club there.

Two members of the club watch over and provide entertainment for the children in a separate room at the school while their parents attend the meeting. Points are awarded to club members participating in the service, and a maximum of 60 points may be won during the school year. The club has 80 members.

The system provides experience for future classroom teachers as well as opportunity to promote PTA attendance. Recently participating in the service were Misses Juanita Snapp and Patti Washburn of Springfield.

JR. CLASSICAL LEAGUE TO MEET AT MIAMI

On June 24-26 the Junior Classical League will convene at Miami University, Oxford, Ohio, for its third annual national convention.

The league, which is celebrating its twentieth anniversary this year, has an enrollment of 821 school chapters with from five to five hundred high school students in each one. Because more than 31,000 young Americans are members, it is the largest classical organization in the world.

In our own state of Missouri forty-two schools have chapters. Missouri ranks sixth in total members, with only Texas, Ohio, Pennsylvania, Michigan, and Indiana leading us. Seventy-five Missourians, the largest state delegation to attend, went to last year's convention in Cedar Falls, Iowa. This year special buses are being chartered to take Missouri's delegates to Oxford.

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NEW HORIZONS IN TEACHING

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GOOD PUBLIC RELATIONS

Teachers in any of the grades might pick up an idea or two from Phyllis H. Damel's article on kindergarten teachers' role in public relations —written for School and Community.* See excerpts below.

Mrs. Damel (Washington Elementary School, Jefferson City, Missouri) says that an evaluation of the total school program reveals a growing need for a more effective role of public relations.

Significant contacts, home visits and observations of individual children should be kept in easy, suitable record form. These make splendid material and serve well as a basis for parent conferences.

Mimeograph newsletter to parents once per month describing activities for a 20-day period will prove an excellent means of keeping parents informed on various phases of your program. Try to make information definite. For instance state specifically that we dramatized "The Three Little Pigs" instead of stating that we dramatized some story familiar to children. Or you might add, "Ask your child to show you how the three little pigs built their house," etc.

At different times, the newsletter may treat of safety, children's art activities,

*Missouri State Teachers' Magazine.

books, report cards, ways of dealing with emotional problems, etc. Encourage parental responses to the newsletter.

Parent study groups are splendid public relations media.

Another way of strengthening bond between school and community is through effective newspaper publicity. Releases should tell who, where, what, when and why (the basic essentials of a news article). Group rather than individual accomplishments should be highlighted. Photographs add merit.

Opportunities to visit school, perhaps furnish the best avenues of interpreting your program to the public. "Every day is visitor's day" will encourage parents to regard the school as extending a constant welcome.

Programs which culminate a unit of work have public appeal. Exhibits of youngsters' art and craft work, rhythms and songs, choral readings and story dramatizations help convey the broad scope of your work.

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tion about having your high school or junior high school Latin Club affiliate with the Junior Classical League, sponsored by the American Classical League, please write to the Missouri

Chairman, Miss Isabelle Ruth Schwardtmann, Nipher Junior High School, 700 South Kirkwood Road, Kirkwood 22, Missouri.

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NORMANDY ESTABLISHES INSURANCE CHAPTER

With the full cooperation of Superintendent Ward Barnes, and all school principals, the Normandy CTA established a Chapter of the MSTA Group Insurance Plan.

As a result of this united action, many teachers were able to obtain the dependable MSTA protection who could not otherwise qualify.

165 CTA members enrolled during the "open enrollment period" and arrangements were made so that the premiums could be paid through a monthly payroll deduction.

Officers of the Normandy CTA are: Fan Mattocks, President; Walter Bergmann, Vice-President; Mabel Law, Secretary; Leo Guffey, Treasurer.

S. E. ADMINISTRATORS ELECT OFFICERS

Southeast school administrators met at the Rustic Rock Inn in Sikeston, March 28, and during the business session presided over by Superintendent Ivan Myers of Malden, unanimously elected E. W. Brewer of Esther as president; Fred Lewellen of Chaffee as vice-president; re-elected Lynn Twitty of Sikeston as secretary-treasurer; and William Merrick of Parma and Dr. George DeWoody of Ellington as members of the executive committee.

Superintendent L. B. Hoy of Gideon and Superintendent R. E. Nichols of Campbell, veteran educators who are retiring from active work this year, were honored at a special ceremony. To have been honored also but unable to attend were Dr. W. W. Parker of Cape Girardeau and Senator John Noble of Kennett.

Mr. Everett Keith, Executive Secretary of the Missouri State Teachers Association, was the principal speaker.

PRINCIPALS AND ASCD ELECT OFFICERS

The Department of Elementary School Principals and the Association for Supervision and Curriculum Development meeting in Columbia, April 6, elected officers for next year.

Named to guide the Principals were Dr. Glen L. Hanks, E. C. Meservey School, Kansas City, president; Miss Julia B. Schmidt, Blow and Maddox Schools, St. Louis, vice-president; and Joe E. Barnes, Ridgeway School, Columbia, secretary-treasurer.

Officers for the ASCD group include Dr. Roy Little, Director of Curriculum, Research, and Evaluation, Public Schools, Springfield, president; Margaret Buerkle, Elementary Supervisor, School District R-9, Lemay, 1st vice-president; Dr. A. Sterl Artley, Professor of Education, University of Missouri, Columbia, 2nd vice-president; Dr. Lois Knowles, Associate Professor of Education, University of Missouri, Columbia, secretary-treasurer; and Raymond Roberts, State De-

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ADMINISTRATORS PLAN WORKSHOP

Missouri Association of School Administrators will hold its annual workshop in Columbia, June 25 and 26.

Superintendent Ward Barnes of Normandy, president of the Administrators' organization, has appointed a committee to plan the workshop program.

It is anticipated that all meetings of the workshop will be held in the Student Union Building at the University.

Administrators should be sure to mark the above dates on their calendar to attend this annual event.

DEATHS

ARTHUR HOECH

Arthur Hoech, 75, superintendent of Ritenour school district for 35 years, died March 13. The Ritenour district has erected and named a school building in honor of Mr. Hoech. Last year following a celebration held in honor of Mr. Hoech, funds were made available for he and Mrs. Hoech to tour Europe.

JULIA ROCHEFORD

Miss Julia Rocheford, a native of Columbia and a graduate of the University of Missouri, who served 35 years on the agricultural extension service at the University, died March 18.

Miss Rocheford, 86, retired to half-time work in 1940 and completely retired three years ago.

JOE DUCK

Joe Duck, 56, associate professor of agricultural education at the University of Missouri since 1947 died March 25 at the Boone County Hospital, Columbia, after a third heart attack in five days.

Mr. Duck was graduated from the Missouri University in 1927 and took a master's degree ten years later. He was vocational agriculture instructor in Neosho from 1927 to 1941 and was state supervisor of vocational agriculture located at Springfield before joining the Missouri University faculty.

FLORENCE E. LEWEDAG

Miss Florence E. Lewedag, teacher at McKinley highschool, St. Louis, for the past 32 years, died March 17 at her home following a heart attack. She was 65 years old.

She was a graduate of the Harris Teachers College, St. Louis, and had done additional work at the University of Colorado.

C. V. MILES

C. V. Miles, 61, of Eldon, a former superintendent of schools at Gilman City, died March 16 at a hospital in

Tuscumbia. Miles attended Northwest Missouri State College at Maryville, the University of Colorado and the University of Chicago. He resigned his

superintendency at Gilman City after 22 years to become district sales manager for an encyclopedia firm in Chicago.

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DONIPHAN INCREASES SALARIES

Doniphan teachers have been granted a salary increase for the coming year of some 12 to 14 per cent depending upon the teacher's qualifications.

The schedule has also been extended to take into account longer years of service. Superintendent Claude Stone has been reelected for another year.

PAMPHLET BOOSTS KINDERGARTENS

The problems kindergartens face with their imminent upsurge of attendance are discussed in a new NEA booklet, "Let's Look at Kindergartens."

The booklet may be obtained from the National Education Association, 1201 Sixteenth St., N.W., Washington 6, D. C.

BRONAUGH TO BUILD NEW HIGHSCHOOL

A new highschool by November is hoped for in the Bronaugh R-7 school district. Financing has already been provided. A building levy was carried one year, and a bond election of \$150,000 was voted. The remainder is to come from state funds.

Final plans for classrooms, cafeteria and gymnasium will soon be completed.

PLAN TOUR

The State Teachers College, Kirksville, Missouri, is offering to teachers of Missouri a package tour to Europe for 1957. This tour will leave early in June. It will consist of a well-planned trip by train or bus visiting Europe. It will spend about four weeks on the continent. An extension to Egypt, the Holy Land and Athens will be offered.

Inquiries sent to G. H. Jamison of the Teachers College will be welcome. Reservation should be made before September 1, 1956 if possible.

COURSES FOR DRIVER EDUCATION TEACHERS

The College of Education, University of Missouri, in cooperation with the Adult Education and Extension Service will again offer for the interested teacher the course in "Driver Education and Training" during the 1956 Summer Session.

The course will begin Monday, June 11 and run through July 6. Upon successful completion of the course Certificates of Completion will be awarded from the University. These certificates will be acceptable to the State Department of Education and the North Central Association.

Because the enrollment will be limited, interested persons who plan to teach Driver Education in the highschools of Missouri and who want to enroll in the course should write at once to Dr. J. S. Maxwell, University Laboratory School, University of Missouri, Columbia.

DESTINY

It was spring as I watched you ascend the steps. Your step was quick, as though you were eager to begin your task within these walls, the task of guiding minds along the right paths. Your shoulders were a trifle stooped, the only outward sign of the tremendous burden you bear, the burden of being misunderstood by many, appreciated by few.

You paused at the head of the steps and turned to survey Nature's handiwork; the lilacs, the trees, the verdure all about you. Then I saw your eyes begin to shine with a strange beautiful light, the light of hope, hope for the future, for mankind, for eternity.

As your shoulders straightened, your lips formed a smile and with quickened steps you entered the school to fulfill your destiny. You are a teacher.—Nancy Mylar, Parkville.

JUDGE WRITES AGAINST JAILING JUVENILES

Judge Justine Wise Polier, of the New York City Domestic Relations Court, deprecates the "get tough" approach to juvenile delinquency in a recent Public Affairs pamphlet.

"Back to What Woodshed" discusses the failure of punishment of children or parents to bring delinquents back into the community. As an alternative the author proposes the juvenile court. The children's court, she says, should function as the parent of every neglected child to rehabilitate, perhaps to discipline, but especially to protect.

The 28-page pamphlet costs \$.25 and may be obtained from the Public Affairs Committee, 22 E. 38th St., New York City.

TEACHERS TO VISIT ASIA FOR CLASSES

Two American educators, Mr. and Mrs. Walter Ludwig, will spend the school year 1956-57 visiting secondary classes in Asian countries in a program of cultural interchange between highschool classes in Asia and America.

They will answer questions about life in the United States and record on tape the views of Asian students on questions asked by American youth. Each Asian class will be told about a particular American class willing to exchange ideas, experiences and cultural materials.

Mr. Ludwig teaches social studies at Mamaroneck Senior High School and was an exchange teacher in England. Mrs. Ludwig is program specialist at the Institute of International Education, New York.

Teachers who would like their classes to be considered for participation in the program should send a stamped, self-addressed envelope for further information and an application blank. Address, Classroom Exchange, 359 Westchester Ave., Crestwood, Tucka-hoe, 7, N. Y.

SCHOOL AND COMMUNITY

CATALOG OFFERED OF TAPES, SCRIPTS

The second and latest edition of the "Educator's Guide to Free Tapes, Scripts and Transcriptions" has been issued by the Educators Progress Service.

Its 161 pages contain 153 new titles out of a total of 258. The guide lists, classifies, describes, tells conditions of loan and offers suggestions for the use of the material.

The guide costs \$5.75 and may be obtained from the Educators Progress Service, Randolph, Wis.

BOND ISSUES VOTED

Bond issues for school improvements have been voted for the following districts:

Lebanon. \$350,000 issue for one elementary school and a gymnasium.

Springfield. \$2,750,000 for projects to include: highschool, 17-room addition at Parkview highschool, three elementary schools, five school sites and additional grounds at McDaniel school, addition at Shady Dell school, new equipment at Shady Dell and Oak Grove schools, stadium and maintenance and repair of existing buildings.

Fox School of Arnold. \$275,000 for a 12-room addition to the elementary building, construction of a shop, music room, commercial department and science laboratory.

Recent Opinions by the ATTORNEY GENERAL

GIFT OF SCHOOL PROPERTY

School district, in disposing of property no longer needed, has no authority to reject higher bids in favor of a nominal one and to convey such property to a religious organization, regardless of how praiseworthy its objective. Such a transfer would be ultra vires and void. An attempted transfer would be subject to injunction by the state at the relation of the prosecuting attorney.

ASSESSMENTS

Assessment of U. S. government-owned lands for purposes of apportioning moneys to school districts is to be made by the county court as though privately owned. Amount of land to be assessed depends upon the particular district. Any district is entitled to apportionment in accordance with the amount of land it could have assessed but for the land acquisition by the U. S. government.

STATE AID TO SCHOOLS

School district which did not levy at least \$1 on the \$100 assessed valuation for current school purposes in the taxable year of 1955 does not qualify for state aid for the current school

year 1955-56. Amounts paid to such district prior to October 4, 1955, may be deducted from the district's apportionment for the following school year.

MISSOURIANS TO TOUR MILITARY BASES

Four Missouri principals have toured military installations in an Armed Forces program to spread information on military procedures of induction, orientation and training.

Along with other principals from the Fifth Army area, the four began the tour April 14 at the Great Lakes Naval Training Station, Chicago, and concluded it April 21 with a visit to Fort Riley, Kansas.

The Missourians participating were: Homer R. Kesterson, Springfield, vice-president of the Missouri Association of Secondary School Principals; Harlin Staires, Grandview; Lowell K. Bowen, St. Joseph; and Eric M. Hohn, West Walnut Manor.

The tour was sponsored by the National Association of Secondary School Principals to improve and extend the Defense Information and Orientation Program.

VOCATIONAL EDUCATION PAMPHLETS ISSUED

Two vocational education booklets, one on distributive education and the other describing the different government vocational educational programs, have been issued recently by the U. S. Office of Education.

The booklet on distributive education is designed for the part-time instructor of adult workers in that field. Its 20 pages present informally condensed background information on teaching; simple steps in instruction; and final evaluation.

Charts of the four major vocational education programs under the cooperative Federal-State system are included in the second booklet. They describe in detail the purposes and administration of the programs.

"Distributive Education for Adults—Guide for Part-time Instructors" and "Public Vocational Educational Programs" both cost \$.15 per copy from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.



This new nine-room \$162,503 school building was dedicated March 4 in Smithville according to Superintendent H. D. Williams. It presently houses the first six grades of elementary school, but next year will be used by only the first four grades and kindergarten.



Miss Mayree Davis' 39 years of service to West Plains Public Schools is honored by a \$100 contribution to the Caroline B. Ullmann Student Loan Fund and scholarships. Mrs. Shaddy Newton (left), president of the Carmical School PTA, presents the certificate to Miss Davis, principal of Carmical School, at a March PTA meeting.

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